



OAKLANDS
SCHOOL

Medical and First Aid Policy

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INTRODUCTION

Every Child Is Different - we work together to break down barriers and cultivate a respectful, inclusive community

Oaklands is a co-educational, independent day school established to provide contemporary and enjoyable learning experiences for young people aged 5 – 16 years with special and individual needs.

Our school offers a warm and friendly environment for learning, with specialist support for pupils with unique learning profiles and neurodivergence, including specialist provision for pupils with autism, communication and interaction needs, sensory processing needs, global developmental delay and other related aspects.

- We are an inclusive school and believe that neurodivergence is not a deficit or a barrier to achievement.
- We have developed a curriculum approach which includes learning pathways and adaptive approaches to meet the needs of each individual pupil.
- We have taken the very best school practices and built them into our school.
- We consider that creating an inclusive school community is one of the key aspects for supporting our pupils to develop and grow.
- We believe that such differences need not be barriers to success, and we have taken the very best school practices and built them into our school.

Our curriculum offer is highly personalised to the needs of each pupil and delivered through our three Curriculum Pathways. The teaching of English, mathematics, science, PSHE and PE sits at the core of each pathway, and pupils will also experience the wider curriculum including, where appropriate, life skills, computing, music and drama, art and design. We adapt the curriculum and align with the children's EHC Plans to support their growing independence.

Our curriculum and therapeutic combined planning approach supports pupils' in developing a love for learning, acquiring knowledge and skills, preparing them for a fulfilled and productive adult life. This procedure sets out how Oaklands School will improve outcomes for pupils, and raise the morale of teachers and support staff, by motivating staff to update their skills and improve their performance.

Opportunities for checking and assessment of learning is built into the process of planning and leading learning and helps staff to focus on the signs of progress during lessons. By continually checking on progress, staff working with pupils can maximise and reshape teaching as required without interrupting the learning of others unnecessarily. This professional practice helps staff determine lesson direction for individuals and groups

within the learning, supports planning for the next steps or future learning, and the recording of assessment of learning.

Learning opportunities are diverse and pupil centred, with an emphasis on lifeskills, communication and developing independence. At Oaklands, we have an intended curriculum with close links to the National Curriculum, this is complemented by a creative curriculum which takes into account individuals' EHCP targets. To enable every individual to grow and become their best self, they must be exposed to a variety texts and linked experiences and our curriculum is adapted to enable this.

AIMS

The aims of our first aid policy are to:

- Ensure the health and safety of all staff, pupils and visitors
- Ensure that staff and governors are aware of their responsibilities with regards to health and safety
- Provide a framework for responding to an incident and recording and reporting the outcomes

LEGISLATION AND GUIDANCE

This policy is based on the [Statutory Framework for the Early Years Foundation Stage](#), advice from the Department for Education on [first aid in schools](#) and [health and safety in schools](#), guidance from the Health and Safety Executive (HSE) on [incident reporting in schools](#), and the following legislation:

- [The Health and Safety \(First-Aid\) Regulations 1981](#), which state that employers must provide adequate and appropriate equipment and facilities to enable first aid to be administered to employees, and qualified first aid personnel
- [The Management of Health and Safety at Work Regulations 1992](#), which require employers to make an assessment of the risks to the health and safety of their employees
- [The Management of Health and Safety at Work Regulations 1999](#), which require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training
- [The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations \(RIDDOR\) 2013](#), which state that some accidents must be reported to the Health and Safety Executive (HSE), and set out the timeframe for this and how long records of such accidents must be kept
- [Social Security \(Claims and Payments\) Regulations 1979](#), which set out rules on the

retention of accident

- [The Education \(Independent School Standards\) Regulations 2014](#), which require that suitable space is provided to cater for the medical and therapy needs of pupils

ROLES AND RESPONSIBILITIES

The School Board

The governing board has ultimate responsibility for health and safety matters in the school, but delegates operational matters and day-to-day tasks to the Headteacher, Business Manager and staff members.

The Headteacher

The headteacher will

- Ensure that an appropriate number of appointed persons are present in the school at all times
- Ensure that first aiders have an appropriate qualification, keep training up to date and remain competent to perform their role
- Ensure all staff are aware of first aid procedures
- Ensure appropriate risk assessments are completed and appropriate measures are put in place
- Ensure that risk assessments are undertaken, as appropriate, and that appropriate measures are put in place
- Ensure that adequate space is available for catering to the medical needs of pupils
- Report to specified incidents to the HSE when necessary

The Business Manager

The Business Manager will

- Ensure the policy is put into action, with good communication of the policy to all.
- Ensure every aspect of the policy is maintained.
- Ensure information held by the school is accurate and up to date and that there is good information sharing systems in place, including first aid requirements for all pupils and for those with an Individual Healthcare Plan (IHP).
- Ensure pupil confidentiality.
- Assess the training and development needs of staff and arrange for them to be met.
- Training is refreshed for first aiders at least every three years.
- Ensure all supply staff and new teachers know the First Aid Policy.
- Update the First Aid Policy at least once a year according to review recommendations and national guidance and legislation.
- Provide information about where the school can access other specialist training.

The Lead First Aider (Office Administrator)

- Ensure that all First Aid Kits are up-to-date with the necessary items and that their location is clearly signed. First Aid kits are checked monthly and replenished as required.
- Keep first aider information posters updated. These are located in main prominent places around school including the medical room and reception. Posters include, staff names, the qualification date and renewal date.
- All communication from parents regarding any updates from parents comes through the Administration Officer. They then forward onto the class teacher, senior leadership team and updates the pupil's record on iSAMS. A copy of the pupil's medical information is available in the emergency box in the reception area.
- If medicine is required, this is done through the Administration Officer who administers it, records it and informs parents.
- Administration Officer to checked medicines monthly as part of the first aid check for expiration dates

Appointed first aiders

The list of staff trained and appointed as First Aiders is available on the school's Health & Safety Board and on digital records available on request.

Appointed first aiders will

- Take charge when someone is injured or becomes ill
- Ensure there is an adequate supply of medical materials in first aid kits, and replenishing the contents of these kits
- Ensure that an ambulance or other professional medical help is summoned when appropriate

First aiders are trained and qualified to carry out the role and are responsible for:

- Acting as first responders to any incidents; they will assess the situation where there is an injured or ill person, and provide immediate and appropriate treatment
- Sending pupils home to recover, where necessary
- Keeping their contact details up to date

The School Staff

School staff will

- Ensure they follow first aid procedures
- Ensure they know who the appointed persons in school are
- Complete accident the accident book for all incidents they attend to where an appointed person is not called
- Inform the headteacher or their manager of any specific health conditions or first aid needs
- If a pupil becomes unwell, member of staff to contact a first aider
- If a pupil needs to be taken to hospital, a member of staff will accompany them if parents are unavailable or school will ask the parent to meet ambulance at A&E.
- All staff to be made aware of pupils with medical conditions

Parents

- All parents complete a medical form when a pupil starts at Oaklands School. Administration Officer to chase any forms that haven't been received.
- An annual reminder is sent out to all parents to inform the school of any changes to the pupil's medical information.

First Aid specific requirement for Early Years and Key Stage 1

Early years education providers, including schools, must meet the paediatric first aid requirements set out in the statutory framework for the early years foundation stage (EYFS). This includes arrangements for off-site activities involving young children such as educational visits.

The EYFS requires that at least one person who has a current paediatric first aid (PFA) certificate should be on the premises and available at all times when children are present and should accompany children on outings. The certificate must be for a full course consistent with the criteria set out in the EYFS.

All staff who obtained a level 2 or level 3 qualification on or after 30 June 2016 must also have either a full PFA or an emergency PFA certificate within 3 months of starting work in order to be included in the required staff to child ratios at level 2 or level 3 in an early years setting.

Childminders, and any assistant who might be in sole charge of the children for any period, should hold a current paediatric first aid certificate.

Paediatric first aid training must be renewed every 3 years and should be relevant for workers caring for young children and where relevant, babies. Employers should take into account, via their first aid needs assessment, the number of children, staff and

layout of premises to ensure that a paediatric first aider is able to respond to emergencies quickly.

[First aid in schools, early years and further education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/first-aid-in-schools)

First Aid Procedures

On-site procedures

In the event of an accident resulting in injury:

- The closest member of staff present will assess the seriousness of the injury and seek the assistance of a qualified first aider, if appropriate, who will provide the required first aid treatment
- The first aider, if called, will assess the injury and decide if further assistance is needed from a colleague or the emergency services. They will remain on the scene until help arrives
- The first aider will also decide whether the injured person should be moved or placed in a recovery position
- If the first aider judges that a pupil is too unwell to remain in school, parents will be contacted and asked to collect their child. Upon their arrival, the first aider will recommend next steps to the parents
- If emergency services are called, the Administration Officer or a member of the Senior Leadership Team will contact parents immediately
- The appointed persons/relevant member of staff will complete the accident in the accident book on the same day or as soon as is reasonably practical after an incident resulting in an injury. The accident book is located in The School Business Manager's office.

There will be at least 1 person who has a current paediatric first aid (PFA) certificate on the premises at all times.

Off-site procedures

When taking pupils off the school premises, staff will ensure they always have the following:

- A school mobile phone
- A portable first aid kit including, at minimum:
 - A leaflet giving general advice on first aid
 - 6 individually wrapped sterile adhesive dressings
 - 1 large sterile unmedicated dressing

- 2 triangular bandages – individually wrapped and preferably sterile
- 2 safety pins
- Individually wrapped moist cleansing wipes
- 2 pairs of disposable gloves
- Sterile eye wash
- Disposable ice packs
- Information about the specific medical needs of pupils
- Parents' contact details
- When off-site, any medicines are kept with the staff member who is responsible for the pupil

When transporting pupils using a minibus or other large vehicle, the school will make sure the vehicle is equipped with a clearly marked first aid box containing, at minimum:

- 10 antiseptic wipes, foil packed
- 1 conforming disposable bandage (not less than 7.5cm wide)
- 2 triangular bandages
- 1 packet of 24 assorted adhesive dressings
- 3 large sterile unmedicated ambulance dressings (not less than 15cm x 20 cm)
- 2 sterile eye pads, with attachments
- 12 assorted safety pins
- 1 pair of rustproof blunt-ended scissors
- Sterile eye wash
- Disposable ice packs

Risk assessments will be completed by the class teacher/leader of the event prior to any educational visit that necessitates taking pupils off school premises.

For Early Years pupils, there will always be at least one first aider with a current paediatric first aid (PFA) certificate on school trips and visits, as required by the statutory framework for the Early Years Foundation Stage.

For Primary and Secondary pupils, there will always be at least one first aider with a completed first aid certificate on school trips and visits.

Managing medicines at school

- All medicines are kept in the locked cupboard in the medical room or fridge (as needed). Storage label on medicine to be adhered to
- All medicines brought into school in their original container, as dispensed by a pharmacist, labelled with the child's name.
- All medicines must include instructions for administration, dosage and storage, as well as possible side effects
- The school should store the medication in a non-portable container, but the pupil should know who holds the key to the container
- No pupil under 16 should be given prescription or non-prescription medicines without their parents written consent
- All medicines require a parent to complete a parental agreement for setting to administer medicine
- When no longer needed, medicines should be returned to the parents to arrange for safe disposal
- Only first aid trained staff may administer medicine.
- In the event of pupil having an adverse reaction to medication, seek further medical advice
- Medicine should be handed directly to a member of staff at drop off and pick up. Where a child comes in a taxi, the medicine should be given to the taxi chaperone to give to a member of staff on duty.

Recording and reporting

First aid and injury & accident record system

- An injury & accident will be completed in the accident book by the relevant member of staff on the same day or as soon as possible after an incident resulting in an injury
- Any medicine administered is recorded on the medical administered form by the Administration Officer. This is followed up with an email to the parents stating time and amount administered. As much detail as possible should be supplied when reporting an injury or accident, including all of the information available
- Records held on the first aid and accident system will be retained by the school for a minimum of 5 years, in accordance with regulation 25 of the Social Security (Claims and Payments) Regulations 1979, and then securely disposed of.

Reporting to the HSE

The Business Manager will keep a record of any accident which results in a reportable

injury, disease, or dangerous occurrence as defined in the RIDDOR 2013 legislation (regulations 4, 5, 6 and 7).

The Business Manager will report these to the HSE as soon as is reasonably practicable and in any event within 10 days of the incident – except where indicated below. Fatal and major injuries and dangerous occurrences will be reported without delay (i.e. by telephone) and followed up in writing within 10 days.

School staff: reporting injuries, diseases or dangerous occurrences

These include:

- Death
- Specified injuries, which are:
 - Fractures, other than to fingers, thumbs and toes
 - Amputations
 - Any injury likely to lead to permanent loss of sight or reduction in sight
 - Any crush injury to the head or torso causing damage to the brain or internal organs
 - Serious burns (including scalding) which:
 - Covers more than 10% of the whole body's total surface area; or
 - Causes significant damage to the eyes, respiratory system or other vital organs
 - Any scalping requiring hospital treatment
 - Any loss of consciousness caused by head injury or asphyxia
 - Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours
- Work-related injuries that lead to an employee being away from work or unable to perform their normal work duties for more than 7 consecutive days (not including the day of the incident). In this case, the School Business Manager will report these to the HSE as soon as reasonably practicable and in any event within 15 days of the accident
- Occupational diseases where a doctor has made a written diagnosis that the disease is linked to occupational exposure. These include:
 - Carpal tunnel syndrome
 - Severe cramp of the hand or forearm

- Occupational dermatitis, e.g. from exposure to strong acids or alkalis, including domestic bleach
 - Hand-arm vibration syndrome
 - Occupational asthma, e.g. from wood dust
 - Tendonitis or tenosynovitis of the hand or forearm
 - Any occupational cancer
 - Any disease attributed to an occupational exposure to a biological agent
- Near-miss events that do not result in an injury but could have done. Examples of near-miss events relevant to schools include, but are not limited to:
 - The collapse or failure of load-bearing parts of lifts and lifting equipment
 - The accidental release of a biological agent likely to cause severe human illness
 - The accidental release or escape of any substance that may cause a serious injury or damage to health
 - An electrical short circuit or overload causing a fire or explosion

Pupils and other people who are not at work (e.g. visitors): reportable injuries, diseases or dangerous occurrences

These include:

- Death of a person that arose from, or was in connection with, a work activity*
- An injury that arose from, or was in connection with, a work activity* and the person is taken directly from the scene of the accident to hospital for treatment

*An accident “arises out of” or is “connected with a work activity” if it was caused by:

- A failure in the way a work activity was organised (e.g. inadequate supervision of a field trip)
- The way equipment or substances were used (e.g. lifts, machinery, experiments etc); and/or
- The condition of the premises (e.g. poorly maintained or slippery floors)

RIDDOR Reporting

Information on how to make a RIDDOR report is available on

[How to make a RIDDOR report, HSE](http://www.hse.gov.uk/riddor/report.htm)

<http://www.hse.gov.uk/riddor/report.htm>

Notifying parents

The Administration Officer or a member of the Senior Leadership Team will inform parents

of any accident or injury sustained by a pupil, and any first aid treatment given, on the same day, or as soon as reasonably practicable.

Parents will also be informed if emergency services are called.

Reporting to Ofsted and Child Protection Agencies

The Headteacher will notify Ofsted of any serious accident, illness or injury to, or death of, a pupil while in the school's care. This will happen as soon as is reasonably practicable, and no later than 14 days after the incident.

The Headteacher will also notify local child protection agencies of any serious accident or injury to, or the death of, a pupil while in the school's care.

Training

- All school staff are able to undertake first aid training if they would like to.
- All first aiders must have completed a training course and must hold a valid certificate of competence to show this. The school will keep a register of all trained first aiders, what training they have received and when this is valid until.
- The school will arrange for first aiders to retrain before their first aid certificates expire. In cases where a certificate expires, the school will arrange for staff to retake the full first aid course before being reinstated as a first aider.
- At all times, at least one member of staff will have a current paediatric first aid (PFA) certificate which meets the requirements set out in the Early Years Foundation Stage statutory framework. The PFA certificate will be renewed every 3 years.

Link to other policies

- [Oaklands School - Accessibility Policy](#)
- [Oaklands School - Complaints Policy](#)
- [Oaklands School – Equality, Diversity and Inclusion Policy](#)
- [Oaklands School – Supporting Medical Needs Policy](#)
- [Oaklands School - Health and Safety Policy](#)
- [Oaklands School – Safeguarding and Child Protection Policy](#)
- [Oaklands School - Special Educational Needs, Disability and Inclusion Policy](#)

Appendix 1

Criteria for effective paediatric First Aid (PFA) training

Training is designed for workers caring for young children in the absence of their parents and is appropriate to the age of the children being cared for.

Following training an assessment of competence leads to the award of a certificate. The certificate must be renewed every three years.

Adequate resuscitation and other equipment including baby and junior models must be provided, so that all trainees are able to practice and demonstrate techniques.

The **emergency PFA** course should be undertaken face-to-face⁷¹ and last for a minimum of 6 hours (excluding breaks) and cover the following areas:

- Be able to assess an emergency situation and prioritise what action to take
- Help a baby or child who is unresponsive and breathing normally
- Help a baby or child who is unresponsive and not breathing normally
- Help a baby or child who is having a seizure
- Help a baby or child who is choking
- Help a baby or child who is bleeding
- Help a baby or child who is suffering from shock caused by severe blood loss (hypovolemic shock)

The **full PFA** course should last for a minimum of 12 hours (excluding breaks) and cover the elements listed below in addition to the areas set out in paragraph 5 (the emergency PFA training elements outlined in paragraph 5 should be delivered face to face).

- Help a baby or child who is suffering from anaphylactic shock
- Help a baby or child who has had an electric shock
- Help a baby or child who has burns or scalds
- Help a baby or child who has a suspected fracture
- Help a baby or child with head, neck or back injuries
- Help a baby or child who is suspected of being poisoned
- Help a baby or child with a foreign body in eyes, ears or nose
- Help a baby or child with an eye injury

- Help a baby or child with a bite or sting
- Help a baby or child who is suffering from the effects of extreme heat or cold
- Help a baby or child having: a diabetic emergency; an asthma attack; an allergic reaction; meningitis; and/or febrile convulsions

Understand the role and responsibilities of the paediatric first aider (including appropriate contents of a first aid box and the need for recording accidents and incidents)

Providers should consider whether paediatric first aiders need to undertake annual refresher training, during any three year certification period to help maintain basic skills and keep up to date with any changes to PFA procedures.

[Early years foundation stage \(EYFS\) statutory framework - GOV.UK](https://www.gov.uk/government/consultations/early-years-foundation-stage-eyfs-statutory-framework)
(www.gov.uk)

Appendix 2

First Aid equipment

A typical first aid kit in school will include the following:

- A leaflet giving general advice on first aid
- 20 individually wrapped sterile adhesive dressings (assorted sizes)
- 2 sterile eye pads
- 2 individually wrapped triangular bandages (preferably sterile)
- 6 safety pins
- 6 medium-sized individually wrapped sterile unmedicated wound dressings
- 2 large sterile individually wrapped unmedicated wound dressings
- 3 pairs of disposable gloves

No medication is kept in first aid kits

First aid kits are stored:

- Medical room on 1st floor
- Reception area with Administration Officer
- Emergency box in reception area
- 2 x trip first aid kits ready for any off-site visit